



State of New
Hampshire
Department of
Education

101 Pleasant Street
Concord, NH 03301
(603) 271-3494 or
1-800-339-9900
TDD: 1-800-735-2964
Fax: (603) 271-1953
www.education.nh.gov

For more information
please contact:
Lori Temple
Public Information
Officer
(603) 271-6646 or
Lori.Temple@doe.nh.gov
v

Messages From the Department of Education

July 2015

Table of Contents

Accountability, Assessment, Instruction, and School Improvement.....	Page 2
Certification	Page 2
Data.....	Page 2
Educator Effectiveness.....	Page 3
Elementary and Secondary Education Act (ESEA)	Page 3
Grants and Requests For Proposals (RFP).....	Page 4
Innovations/Initiatives	Page 4
Professional Development.....	Page 5
Resources	Page
Other	
• Contests.....	Page 5
• Conferences/Workshops.....	Page 5
• Misc.	Page 6

ACCOUNTABILITY, ASSESSMENT, INSTRUCTION, AND SCHOOL IMPROVEMENT

A. Multimetric Accountability Systems: A Next-Generation Vision of Student Success

ASCD, a global community dedicated to excellence in learning, teaching, and leading, has released a new white paper on multimetric accountability that details the ways in which more comprehensive education systems can be developed to support student success. Multimetric accountability systems incorporate a variety of measures that more fully and accurately track student learning, engagement, and well-being. ASCD believes this next-generation approach to school accountability is essential to promoting a whole child approach to education, enhancing understanding of student progress, and ensuring that no single indicator of student achievement defines success. The report highlights five examples at the state, province, and local levels in the United States and Canada that have successfully put in place accountability models that use multiple measures to determine if they are best serving students. Included in the systems discussed in the white paper is the New Hampshire Performance Assessment for Competency Education (PACE) Pilot. For more information go to www.education.nh.gov/news/ascd-pace.htm.

Contact: Paul Leather, (603) 271-3801, Paul.L Leather@doe.nh.gov

CERTIFICATION

A. Course and Class Assignments

The Educator Information System (EIS) will be the source for New Hampshire's HQT data for the 2014-2015 school year. This is part of New Hampshire's annual Title II-A federal reporting. Please check your district's HQT status in EIS and work to get the number of classes taught by non-HQT educators to zero. Non-HQT classes in EIS are often the result of errors in naming assignments in the course submissions. In some cases there should be a change in teaching assignments. Please call if you need assistance in reconciling your educator HQT status.

Additionally, preparing New Hampshire's Equity Plan requires an analysis of teaching assignments. This data is only as accurate as the course submissions that are entered through i4see and EIS. All certified educators need a subject/assignment that is entered into the course field. Even central office employees need to have their assignments updated each year. When educators do not have an assignment they show up in the "no courses" list.

Contact: Ginny Clifford, (603) 271-4196, Virginia.Clifford@doe.nh.gov

DATA

A. i4see EOY (End of Year) Submissions for Adequacy Aid - FY2015-16

In accordance with RSA 198:45 II, the Department of Education is required to report by October 1, to the Department of Revenue, revised Adequacy Aid grants for the purpose of setting the school district portion of the tax rate. In order for the DOE to meet this deadline the following timeline for submitting attendance data must be adhered to by all school districts:

- July 15 – All Public School EOY Enrollment submissions as well as EOY Enrollment for sped nonpublic students

- July 15 – Sped Public Submission
- August 3 – All state Anomalies MUST be resolved and District Reports confirmed
- August 3 – Superintendents need to “Certify” EOY submissions and print, complete, sign and send Tuition Report Receiving, Nonpublic 14-15 Special Education Students (A13N), and Nonpublic 14-15 Non-Special Education Students (A13 Other) reports
- August 3 thru September 4 – The DOE will review all submissions and contact schools with question
- September 7 thru 30 – The DOE will re-compute the revised Adequacy Aid grant for municipalities

Contact: Sandy Hyslop, 603-271-2831, Sandy.Hyslop@doe.nh.gov

EDUCATOR EFFECTIVENESS

A. Educator Evaluation System

Are you interested in reflecting on or reviewing your educator evaluation system? The NH State Consortium on Educator Effectiveness (SCEE) Team is offering you the opportunity to participate in a peer review process on your system. If this piques your interest, there will be an introductory session at the NH DOE Educator Summer Summit being held August 5th - 7th.

Contact: Karen Soule, (603) 271-6813, Karen.Soule@doe.nh.gov

B. Redesigning Teacher Evaluation: Lessons from a Pilot Implementation

In collaboration with the Northeast Educator Effectiveness Research Alliance (NEERA) and the New Hampshire Department of Education, REL Northeast & Islands examined the implementation of new district teacher evaluation systems in the eight New Hampshire districts that received a School Improvement Grant. The study compares district plans, measures implementation fidelity, and examines factors affecting implementation. To complete the study, researchers used document reviews, survey responses, and interview data. The study population included teachers, principals, and evaluators located in New Hampshire’s SIG schools during the 2012–13 school year. For more information or to view the report go to www.relnei.org/publications/nh-teacher-evaluation-system-study.html.

Contact: Karen Soule, (603) 271-6813, Karen.Soule@doe.nh.gov

ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)

A. CCSSO Joins National Education Advocacy Groups to Call on Senate to Put Kids First

The Council of Chief State School Officers (CCSSO) joined nine other education groups to call on Congress to reauthorize the Elementary and Secondary Education Act (ESEA) this year. The national education groups, representing educators, principals, school boards, superintendents, chief state school officers, parents and PTAs, and school business officials, urged the U.S. Senate to bring a bill to reauthorize ESEA to the floor for a vote. For more information go to www.ccsso.org/News_and_Events/Press_Releases/PutKidsFirst.html.

GRANTS and REQUESTS FOR PROPOSALS
ALL RFPs Can be Found on the Department Website at
www.education.nh.gov/rfp/index.htm

A. IEP Facilitation Program: NHDOE Team Facilitators

The Bureau of Special Education is seeking proposals for up to eight (8) individuals to serve as NH Special Education Team facilitators, responsible for facilitating meetings in school districts in a variety of locations across the State as requested by the school district (LEA) or a parent, and assigned by the NH Department of Education, Bureau of Special Education. Facilitators are responsible for structuring the special education meeting, establishing goals of the meeting, helping to identify the issues in dispute, specifying the next steps in the process, improving communication among the involved parties, and ensuring closure is reached at the meeting. Deadline for receipt of proposals is Friday, July 24, 2015.

Contact: Barbara Raymond, (603) 271-3971, Barbara.Raymond@doe.nh.gov

B. Statewide Longitudinal Data System Initiative Opportunities

The purpose of this RFP is to seek proposals for individuals or corporations to provide support to meet the requirements of the Statewide Longitudinal Data System (SLDS) grant. The three major initiatives are: 1) develop tools to help schools evaluate effective educators, 2) develop tools to allow a variety of stakeholders access to individual and/or aggregate student data to improve student education and 3) develop tools as part of an early warning system and college readiness system to help ensure students are successful in K-12 schools and prepared for college. Applications due: 4:30 p.m. Friday, July 24, 2015.

Contact: Irene Koffink, (603) 271-3865, Irene.Koffink@doe.nh.gov

C. Teacher Education Program Development and Improvement in NH Secondary Schools

The NH Department of Education is currently seeking proposals from NH secondary schools and organizations acting on behalf of NH secondary schools (i.e., School Administrative Units (SAU); Local Education Agencies (LEA); NH high schools or regional career & technical centers; National Education Association-NH (NEA-NH); American Federation of Teachers-NH (AFT-NH); etc.) in order to increase the number, quality, and sustainability of teacher education programs preparing NH's next generation of teachers. This funding opportunity is intended to provide successful applicants with the necessary resources to: Develop, integrate and improve teacher education programs; and Provide a pipeline of quality teacher candidates to meet NH's labor market. Deadline for receipt of proposals: 3:00 p.m. on Friday, July 31, 2015

Contact: Courtney Ritchings, (603) 271-6698, Courtney.Ritchings@doe.nh.gov

INNOVATIONS/INITIATIVES

A. Competency-Based Learning Definitions, Policies, and Implementation Webinar

Join the growing national and regional conversation about proficiency- and competency-based learning, the school and district reform that departs from traditional Carnegie unit and seat-time requirements for students. REL Northeast & Islands researchers will present a new

study on definitions and policies related to competency-based learning and implementation across the region, and Paul Leather, Deputy Commissioner, NH DOE will discuss the implementation of a competency-based program in several pilot districts. For more information or to register go to <http://www.relnei.org/events/northeast-region-view-competency-based-learning.html>.

PROFESSIONAL DEVELOPMENT

A. Mentor Training

NH Association of School Principals (NHASP) is once again offering *Mentor Training* for those who may be interested in the School Leaders Mentor Program. This training will take place July 21-23, 2015 at the NHASP office in Concord. To register or for more information go to www.nhasp.org.

RESOURCES

A. Unified English Braille (UEB)

UEB is the revised code adopted in the United States, due to be implemented in January. CCSO has worked with the Braille Authority of North America (BANA) to gather information from every state about transition plans for instruction, assessment, and training in UEB. This information led to the development of an implementation guide which is intended to support states in their efforts to communicate about UEB to districts and schools for the successful implementation of UEB. These resources can be found at www.ccsso.org/Resources/Programs/Supporting_Students_with_Disabilities.html.

OTHER

Race to Succeed Challenge

Kindergarten through Grade 6 teachers have a chance to win \$5,000 for their school and up to \$1,000 for their classroom! This is the “Race to Succeed” Challenge from the New Hampshire Lottery and New Hampshire Motor Speedway. All you have to do is tell them in 500 words or less, about an “Aha! moment” this past year. That moment of inspiration from a student, insight into why you teach, recognition of a job well done in your classroom, or that moment when a student “got it”... they understood. For more information go to <http://nhlottery.com/Files/SWE-15-Race-to-Succeed-Letter> or contact Maura McCann at maura.mccann@lottery.nh.gov or (603) 271-7111.

Google Apps for Education

Pinkerton Academy in cooperation with AppsEvents is proud to be hosting the 2015 New Hampshire Google for Education Summit on July 22 - 23, 2015. Google Apps for Education is a powerful suite of tools that can enhance and support 21st century learning. The summit is focused on helping you get the most out of Google Apps for Education in both K-12 and Higher Education environments. The summit is packed with sessions lead by some of the worlds leading Google education experts including Google Certified Teachers, Google Education trainers and Certified Google Apps Administrators. There are multiple sessions to choose from to match your learning goals, including sessions at beginner, intermediate and advanced levels. This high intensity two-day event focuses on deploying, integrating, and

using Google Apps for Education and other Google Tools to promote student learning and collaboration. For more information or to register go to <http://newhampshire.appsevents.com>.

Institute on Disability (IOD)

The IOD is offering several professional development opportunities in August.

- **Camp CreATe** is a hands on experience making, taking, and exploring Assistive Technology for home, school, work, and play. These sessions are taking place August 3rd-7th at the IOD in Concord. Come for a single day or all five. To register or for more information go to www.iod.unh.edu/campcreate.
- **RENEW Facilitator Training Institute**
This two-day institute will provide in-depth training for individuals who will facilitate the Rehabilitation for Empowerment, Natural supports, Education, and Work (RENEW) process with youth with emotional and behavioral challenges. This training will take place August 5th and 6th at the Grappone Conference Center. To register or for more information go to www.iod.unh.edu/Services/eventdetail/15-05-20/RENEW_Facilitator_Training_Institute.aspx.
- **School Culture, Climate, & Positive Behavior Support**
This year's conference theme is Strengths, Strategies, and Systems of Support and will include presentations by national leaders, New Hampshire educators, youth, and community partners, plus opportunities for teams to work together, including instruction on cutting-edge strategies for school improvement. This two-day conference will focus on sharing examples, tools, and practices within a multi-tiered system of supports framework in order to help schools and communities to improve their culture, climate, and safety and features a youth strand to engage young people who are interested in learning about how to become leaders of and advocates for positive change to their school's culture and climate. It is being held August 12-13, 2015 at the SERESC Event & Conference Center in Bedford. For more information or to register, please visit www.iod.unh.edu/summerconference2015.

Submit Your Favorite Historic Places to My New Hampshire

This is an ongoing opportunity to share photos of historic places that make New Hampshire important to you. Photos received by September 8th may be used to illustrate New Hampshire's Five-Year Preservation Plan 2016-2020. Photo submissions may include historic buildings and structures, residential neighborhoods, downtown streetscapes, historic or rural landscapes, and archaeological sites. To submit a photo or view already shared photos go to www.nh.gov/nhdhr and click on the "Submit Photo" and "View Map" buttons on the right.

Every Kid in a Park Initiative

Every Kid in a Park Initiative helps to engage and create supporters and advocates of nature's environment and provide an appreciation of America's history and culture. The initiative is an administration-wide effort among the National Park Service, Forest Service, Department of Education, Army Corps of Engineers, Bureau of Land Management, Fish and Wildlife Service, Bureau of Reclamation, and National Oceanic and Atmospheric Administration. The immediate goal is to provide an opportunity for each and every 4th grade student across the country to experience their public lands and waters in person throughout the 2015-2016 school year. For more information go to www.doi.gov/everykid/index.cfm.